Unit	Learning focus

Independent learning
- Managing your time: planning and prioritising
- Becoming a more effective learner: academic learning and language learning
- Preparing successfully for exams: studying for tests and assessments

Listening
- Predicting words and ideas: knowledge activation and using clues
- Listening for detail: accurately noting details
- Listening for the main points: identifying and noting main points

Speaking
- Speaking out: deciding what to say, practising a short talk
- Giving opinions: expressing ideas and supporting them
- Giving a presentation: planning, using visuals, body language
- Seminar skills: discussing ideas, appropriate language

Reading
- Reading strategies: identifying which strategy to use
- Scanning: finding specific information in a text
- Skimming: assessing whether a text is relevant
- Reading for gist: understand the main points of a text

Writing
- Analysing essay questions: the PQRS technique
- Planning your essay: logical structure, introductions, conclusions
- Linking ideas: using words to connect ideas logically
- Using academic style: using appropriate academic language

Working with visuals
- Describing visual data: writing and speaking, approximations
- Evaluating data in seminars and reports: reaching a conclusion
- Creating visuals: choosing the appropriate type of visual

Critical thinking
- Understanding the argument: working out the writer's message
- Evaluating evidence: assessing the validity of evidence
- Recognising problems with an argument: challenging an argument
- Avoiding plagiarism: using information from sources appropriately

Research
- Finding the right information: catalogues, databases, the Internet
- Taking notes: abbreviations, using the Cornell system
- Citing sources: keeping accurate records, correct citation styles

Vocabulary
- Dealing with unknown words: guessing and ignoring words
- Developing your academic vocabulary: GSL, AWL, dictionaries
- Learning specialist words: specialist words in lectures, keeping records

Grammar
- Eliminating basic errors: tenses, agreement, punctuation
- Improving your academic grammar: reported speech, modals
- Solving grammar problems: identifying your weaknesses, terminology

Note: For CEFR levels, see the final page.

CEFR level and IELTS band score reference for ClarityEnglish programs

Common European Framework of Reference (CEFR)

A1	A2	B1	B2	C1	C2

Active Reading

- Elementary
- Pre-Intermediate
- Intermediate
- Upper Intermediate
- Pre-Advanced
- Advanced

Clear Pronunciation 1 (Sounds)

Clear Pronunciation 2 (Speech)

Dynamic Placement Test

Practical Writing

Road to IELTS

Study Skills Success

Tense Buster

- Elementary
- Lower Intermediate
- Intermediate
- Upper Intermediate
- Advanced

2.0	3.0	4.0 - 4.5	5.5 - 6.0	7.0 - 7.5	8.5 - 9.0

IELTS overall band scores

ClarityEnglish